

NICOLE M. PIEMONTE

EDUCATION

Ph.D. Medical Humanities

August 2015

The University of Texas Medical Branch (UTMB), The Institute for the Medical Humanities

Dissertation: “When Suffering Heals: How Embracing Our Shared Vulnerability Can Revolutionize Medical Education and Practice” Advisor: Dr. Michele Carter

Dissertation Passed with Highest Distinction; Qualifying Exams Passed with Highest Distinction

summa cum laude

M.A. Communication Studies and Advocacy

December 2010

Arizona State University (ASU)

Thesis: “The Contradictions of Caregiving, Loss, and Grief during Emerging Adulthood”

summa cum laude

B.A. English

May 2008

Arizona State University (ASU)

Minor: Communication Studies

summa cum laude

Healthcare Leadership Coaching Certification

Aug. 2023-present

Healthcare Coaching Institute

CURRENT POSITION

Associate Professor of Medical Humanities, Creighton University,

2022-present

School of Medicine

-Tenure awarded Spring of 2022

Associate Dean for Faculty Leadership Creighton University,

2024-present

School of Medicine

Adjunct Faculty, Edson College of Nursing, Arizona State University

2021-present

PREVIOUS POSITIONS

Assistant Dean for Student Affairs , Creighton University, School of Medicine -Served the medical school program and the physician assistant program	2021-2024
Peekie Nash Carpenter Endowed Chair in Medicine , Creighton University, School of Medicine	2020-2024
Assistant Professor , Creighton University, School of Medicine	2017-2022
Assistant Dean for Medical Education , Creighton University, School of Medicine	2018-2021
Adjunct Faculty , School for the Science of Healthcare Delivery, The College of Health Solutions, Arizona State University	2017-2021
Academic Success Consultant , St. Joseph's Hospital and Medical Center & Creighton University, School of Medicine	2016-2020
Faculty Associate , School for the Science of Healthcare Delivery, The College of Health Solutions, Arizona State University (ASU)	2017
Postdoctoral Scholar in Applied Ethics , Lincoln Center for Applied Ethics, ASU	2015 – 2016
Visiting Professor , Barrett, the Honors College, Arizona State University	2016
Graduate Research Assistant , The University of Texas Medical Branch	2011- 2015

PUBLICATIONS

BOOKS

Piemonte, Nicole and Abreu, Shawn. *Death and Dying*. (The MIT Press: Cambridge, MA, 2021).

Piemonte, Nicole. *Afflicted: How Vulnerability Can Heal Medical Education and Practice*. (The MIT Press: Cambridge, MA, 2018).

PEER-REVIEWED JOURNAL ARTICLES

- Greenfield, Bruce, **Piemonte, Nicole**, Jensen, Gail & Caston, Sarah. "Turning Toward Suffering: Rethinking Physical Therapy Education." Forthcoming in *Physiotherapy Theory and Practice*.
- Smith, James, Sinclair, Mary, Eno, Cassie, **Piemonte, Nicole, and Madhavan Kiely**. "What is Medical School Really Like? An Innovative Medical School Orientation Active Learning Exercise." September 2023, *Academic Medicine* 98(9).
- Eno, Cassie, **Piemonte, Nicole**, Michalec, Barrett, et al., "Forming Physicians: Evaluating the Opportunities and Benefits of Structured Integration of Humanities and Ethics into Medical Education." August 2023. *Journal of Medical Humanities*.
- Berg-Carramusa, Cara A., Mucha, Matthew D., Somers, Kimberly, & **Piemonte, Nicole**. "The Time is Now: Leveraging the Affective Domain in Physical Therapy Education and Clinical Practice," *Journal of Physical Therapy Education*. January 2023.
- Smith, James & **Piemonte, Nicole**. "The Problematic Persistence of Tiered Grading in Medical School." *Teaching and Learning in Medicine*. May 2022.
- Fisher, Carla L., Kastrinos, Amanda (student), **Piemonte, Nicole**, Canzona Mollie R., Wolf, Bianca & Pipe, Teri. (Accepted May 11, 2022). "Helping Diagnosed Mothers and Their Adolescent-Young Adult (AYA) Daughters Navigate Challenging Breast Cancer Conversations." *Cancer Care Research Online*.
- Fisher, Carla L., Kastrinos, Amanda (student), **Piemonte, Nicole**, Canzona Mollie R., Wolf, Bianca & Pipe (December 2021). "Coping with Breast Cancer Together: Challenging Topics for Mothers and Their Adolescent-Young Adult (AYA) Daughters." *Journal of Psychosocial Oncology*.
- Michalec, Barret, **Piemonte, Nicole**, and Hafferty Fred, "The Elephant in the Room: Examining the Connections between Humility and Social Status." *Journal of Humanities & Social Science Studies*. 3(4): 72-79.
- Piemonte, Nicole** & Shawn Abreu. (July 2020). "Some Jokes Aside: Responding to Colleagues Who Make Callous Jokes in Healthcare." *American Medical Association Journal of Ethics* 22(7).
- Piemonte, Nicole**. (June 30, 2019). "Resiliency in Medicine: Staying Connected to What Matters Most." *The Clinical Teacher* 16(4): 423-425.
- Piemonte, Nicole**. (May 1, 2019). "Turning Back to Oneself: Cultivating Vulnerability and Humility in the Health Professions." *The Journal of Humanities in Rehabilitation*. Online.
- Robert, Jason, **Piemonte, Nicole**, & Truten, Jack. (2018). "The Reflective Scribe." *Journal of Medical Humanities*, 39(4), 447-454.
- Fletcher, Erica & **Piemonte, Nicole**. (Dec. 2017). "Beyond the Paradox of Neoliberalism: Cultivating Quiet Subversion in Service-Learning and Curriculum Development for the Pre-Health Humanities." *Journal of Medical Humanities* 38 (4): 397-407.
- Piemonte, Nicole**. (June 2017). "How the Medical Humanities Can Inform Health Communication Studies." *The Review of Communication*. Guest Editor for special issue "Medical Humanities as a Contribution to Health Communication." 17(3):137-148

- Piemonte, Nicole.** (Dec. 2015). "Last Laughs: Gallows Humor and Medical Education." *Journal of Medical Humanities* 36:375-390.
- McCammon, Susan, MD. & **Piemonte, Nicole.** (Summer 2015). "Continuous Palliative Sedation Until Death Should Not Be an Option of First Resort." *The Journal of Clinical Ethics* 25, no. 2: 124-134.
- Waldron, Vince, Kloeber, Dayna, Goman, Carmen, **Piemonte, Nicole,** & Danaher, J. (Sept. 2014). "How Parents Communicate Right and Wrong: A Study of Memorable Moral Messages Recalled by Emerging Adults." *Journal of Family Communication* 14(4): 374-397.
- Piemonte, Nicole,** & Hermer, Laura. (July/Aug. 2013). "Avoiding a 'Death Panel' Redux." *The Hastings Center Report* 43(4): 20-28.
- Kassing, Jeffrey, **Piemonte, Nicole,** Goman, Carmen, & Mitchell, Curtis. (Jan. 2012). "Dissent Expression as an Indicator of Work Engagement and Intention to Leave." *Journal of Business Communication* 49(3): 237-253.

BOOK CHAPTERS

- Berg, Ingrid (student) and **Piemonte, Nicole.** (Forthcoming) "Cultivating Clinical Reasoning: The Need for the Health Humanities," in *Clinical Reasoning in the Health Professions*, edited by Joy Higgs, Gail M. Jensen, and Stephen Loftus. (New York: Elsevier).
- Michalec, Barret, **Piemonte, Nicole,** Jon Tilburt, and Frederic Hafferty. (Forthcoming). "Humility: A Case Study in the Relevance of Philosophy for 21st Century Health Professions Education," in *Applied Philosophy for Health Professions Education: A Journey Towards Mutual Understanding*, edited by Megan EL Brown, Mario Veen, Gabrielle M. Finn.
- Piemonte, Nicole.** (2019). "Medical Slang: A Solution or Symptom?" In *Handbook of Medical Humanities*, edited by Alan Bleakley (Abingdon, UK: Routledge).
- Piemonte, Nicole,** & Kumagai, Arno. (2019). "Teaching for Humanism: Engaging Humanities to Foster Critical Dialogues in Medical Education," in *Teaching Health Humanities*, edited by Olivia Banner, Nathan Carlin, and Tom Cole (Oxford, UK: Oxford University Press).
- Piemonte, Nicole** and Ramsey, Eric Ramsey. (Dec. 2017). "Health Like a Broken Hammer, or the Strange Wish to Make Health Disappear." In *Existential Medicine: Essays on Health and Illness* (Lanham, MD: Rowman and Little Field).
- Waldron, Vince. Danaher, Joshua, Goman, C., **Piemonte, Nicole,** & Kloeber, Dayna. (2015). "Which Parental Messages about Morality are Accepted by Emerging Adults?" In *Good Relationships: Moral Communication Across the Lifespan* (New York: Peter Lang).
- Spike, Jeffrey & **Piemonte, Nicole.** (2015). "Persistent Vegetative State." In *Ethics, Science, Technology, and Engineering: A Global Resource*. Ed. J. Britt Holbrook. 2nd ed. Vol. 3. (Farmington Hills, MI: Macmillan Reference USA, 2015), 356-359.

OTHER PUBLICATIONS

Piemonte, Nicole. (June 9, 2021) "Rethinking the Humanities in Medical Education." *The Polyphony: Conversations Across the Medical Humanities*. Online magazine. www.thepolyphony.org.

Piemonte, Nicole. (2017) Contributor to annotated text of Mary Shelley's 1818 *Frankenstein*, intended for students in STEM education. (Cambridge, MA: MIT Press).

Piemonte, Nicole, & Hermer, Laura. "The Authors Reply." (Nov./Dec. 2015). *Hastings Center Report* 44, no. 2:4.

PEER- REVIEWED CONFERENCE PRESENTATIONS

Michalec, Barret, Forbes, Chad, **Piemonte, Nicole**, Douille, Clarice (student), Hoenack, Michael (student), Ayala, Bella (student), Nguyen, Daniel (student), et al., "A Scoping Review of Emotional Contagion Research with Human Subjects: Identifying Common Trends & Potential Areas for Future Research." Society for Affective Science 2024 Annual Conference. New Orleans, LA, March 2, 2024.

Piemonte, Nicole. "Cultivating Clinical Reasoning: The Role of the Health Humanities." American Council of Academic Physical Therapy, Forging Ahead: The Future of Clinical Reasoning Symposium. Phoenix, AZ, April 14, 2023.

Vivekanandan, Renuga, Dunlay, Robert, Porter, Joann, Tierney, Maureen, Sharma, Poonam, Pritza, Randy, Destache, Chris, Thomas, Nicole, Baedke, Laurie, McKillip, Kate, **Piemonte, Nicole**, Chambers, Claudia, Svolos, Thomas, & Johnson, Ronn. "Advancing Inclusion at Creighton University School of Medicine." Poster presented at the Executive Leadership in Academic Medicine meeting. Drexel University College of Medicine. April 2022.

Jones, Rachel & **Piemonte, Nicole.** "Make it Stick: Learning Strategies for Medical Students." Poster presented at the University Assessment Symposium, Creighton University, November 17, 2021.

Piemonte, Nicole. "Integrating the Humanities into Physical Therapy Curricula: Lessons from Medical Education." Panelist, "Exploring Connections between Habits of Heart and Health: Re-imagining Physical Therapy Education." American Physical Therapy Education Leadership Conference. Atlanta, GA. October 22, 2021.

Piemonte, Nicole. "The Invisible Influence of Medical Pedagogy: When the Medical Humanities are Not Enough." Panelist, "Teaching and Reading Vulnerability in Medical Humanities." The Northern Network for Medical Humanities Research 4th Annual Congress. April 21, 2021.

Michalec, Barret, **Piemonte, Nicole**, Harrell, Liz, Xyrichis, Andreas, Tilburt, Jon, & Hafferty, Fred. "Role of Humility within Interprofessionalism: Introducing the Professional Humility Concept." Jefferson Center for Interprofessional Practice and Education 7th Biennial Conference. April 15, 2021.

Jones, Rachel & **Piemonte, Nicole.** *Make it Stick: Key Concepts for Medical Student Learners*. 2020 Medical Education Learning Specialists Annual Meeting. November 13, 2020.

Krebs, Paula, **Piemonte, Nicole**, & Camodeca, Gina. Panel presentation at the Health Humanities in Undergraduate Education Working Group, National Humanities Conference, November 7, 2020.

Piemonte, Nicole & Abreu, Shawn. *The Business of Death: Resisting the Commodification of Hospice and Palliative Medicine in the U.S. Health Care System*. Human/e Health and Health Care Symposium. Creighton University. October 24, 2020.

Piemonte, Nicole, Witt, Christopher, Dineen, Kelly, & Vivekanandan, Renuga. Panel discussion following Jonathan Metzl's keynote: "Dying of Whiteness: The Pandemic and the Politics of Racial Resentment." Human/e Health and Health Care Symposium. Creighton University. October 23, 2020.

Piemonte, Nicole. *The Trials and Triumphs of Curriculum Revision: Integrating Ethics and Humanities in Medical Education*. The Association of American Medical Colleges (AAMC) 2019 Learn Serve Lead National Meeting. November 8, 2019.

Baer, Matt, **Nicole Piemonte**, and John Wolf. *How Student-Led Meetings Focused on Reflection Can Alleviate Burnout*. The Association of American Medical Colleges (AAMC) 2019 Learn Serve Lead National Meeting. November 8, 2019.

Raj, Jaya, **Nicole Piemonte**, and Kristina Chapple. *Time to Take Action: Empowering Trainees through Education about Sexual Harassment*. Poster presented at the Association of Program Directors in Internal Medicine (APDIM), 2019 Fall Meeting. October 17-19, 2019. Denver, CO.

Piemonte, Nicole, Fletcher, Erica, and Nate Johnson. *Teaching in the Borderlands of Healthcare Education: Can the Humanities Be Relevant Without Reductionism?* The 8th Annual International Health Humanities Consortium. Chicago, Illinois. March 29, 2019.

Thakrar, Hiral, Jaya Raj, & **Nicole Piemonte**. *Creating a Culture of Well-Being: A Program Innovation in Internal Medicine to Promote Self-Care*. Poster presented at the Alliance for Academic Internal Medicine, Orlando, FL, October 25-27, 2018.

Thakrar, Hiral, Jaya Raj, **Nicole Piemonte**, & Sonal Haerter. *Wellness Half-Days: An Institution-Wide Intervention to Promote Self-Care*. Presented at the Patient Safety, Quality Improvement, and Wellness Symposium, St. Joseph's Hospital and Medical Center, Phoenix, AZ, April 26, 2018.

Piemonte, Nicole. *Becoming a Healer: Using Poetry to Teach the Lived Experiences of Illness, Suffering, and Loss*. Hippocrates Poetry and Medicine Symposium, Harvard University, School of Medicine, Boston, MA, May 6, 2017.

Piemonte, Nicole. *Cultivating the Moral Imagination in Healthcare Education*. Humanities in Medicine Symposium, Mayo Clinic, Phoenix, AZ, November 4, 2016.

Piemonte, Nicole. *Reinforcing the Systems We'd Rather Resist: Critical Distance in Pre-health Education*. The American Society for Bioethics and Humanities, Washington, D.C., October 9, 2016.

Piemonte, Nicole. *Caustic Creativity: Why Medical Slang and Gallows Humor Die Hard*. Metaphors in Medicine, Dartington Hall, Totnes, England, June 26, 2016.

Piemonte, Nicole. *Teaching the Lived Experiences of Illness and Suffering in Undergraduate Healthcare Education*. The International Coalition of North American Phenomenologists Annual Meeting, Phoenix, AZ, May 27, 2016.

- Robert, Jason & **Piemonte, Nicole**. *Pre-Scribing Professionalism: Encouraging Self-Reflection and Professional Development Among Premed Students Working as Medical Scribes*. The Academy for Professionalism in Health Care Conference, Philadelphia, PA, April 29, 2016.
- Fletcher, Erica & **Piemonte, Nicole**. *Beyond the Paradox of Neoliberalism: Cultivating Subversive Politics in Service-Learning and Curriculum Development for the Pre-Health Humanities*. Presented at the Arts and Health Humanities Conference, Cleveland, OH, April 8, 2016.
- Piemonte, Nicole**, & Robert, Jason. *Opting out of Childhood Vaccinations: An Interactive Effort to Uncover Shared Values Amidst Widespread, High-stakes Disagreement*. The Public Values Consortium 5th Biennial Workshop, Phoenix, AZ, January 8, 2016.
- Piemonte, Nicole**, & Determeyer, Peggy. *Teaching the Professionals and the Public: The Two Sides of End-of-Life Care Education*. American Society for Bioethics and Humanities 17th Annual Meeting, Houston, TX, October 22, 2015.
- Piemonte, Nicole**, McCammon, Susan, & Pearson, Rachel. *Cultivating Healers: A Creative Re-Imagining of the Medical Self*. American Society for Bioethics and Humanities 17th Annual Meeting, Houston, TX, October 25, 2015.
- Piemonte, Nicole**. *Heidegger, Ontological Death, and Medical Education*. Panelist. The Institute for the Medical Humanities Research Colloquium, UTMB, Galveston, TX, December 11, 2014.
- Piemonte, Nicole**, Schatte, Dawnelle, & Clark, Mark. *Narratives of Identity Formation in a Psychiatry Clerkship*. Academy of Master Teachers Educational Symposium, Houston, TX, May 16, 2014.
- Piemonte, Nicole**, Burns, Nick, Clark, Seth, & Hashmi, Ahmar. *Beyond Medicine: Social Health and Human Rights Developing an Innovative Population Health Curriculum for Preclinical Medical Students*. Poster presentation. Preventative Medicine & Community Health Public Health Symposium, UTMB, Galveston, TX, April 9, 2014.
- Clark, Mark, & **Piemonte, Nicole**. *Autobiographical Composition and Professional Identity Formation: A Pilot Course*. Poster presentation. 2014 Innovations in Health Science Education Annual Conference, Austin, TX, February 20, 2014.
- Piemonte, Nicole**, & Clark, Mark. *Using Story and Creative Expression in Health Professions Education: Reflection and Expression to Professional Identity Formation*. Academy of Master Teachers Educational Symposium, Houston, TX, May 23, 2013.
- Piemonte, Nicole**, McCammon, Susan, & Baker, Sarah. *Cultivating Empathy: A Component of Professional Identity Formation in Medical Education*. The American Society for Bioethics and Humanities 15th Annual Meeting, Atlanta, GA, October 27, 2013.
- Piemonte, Nicole** & Fletcher, Erica. *Prostitution in the "Sin City of the South": Revealing Inscriptions of Gender, Race, and Nation on Galveston Island from 1900 to 1950*. Medicine and the Social Sciences and Humanities Conference, 5th Annual Meeting, Sam Houston State University, February 1, 2013.
- Piemonte, Nicole**. *Learning through Care for the Dying*. Panelist "Spaces for Suffering at the End of Life: Learning through Living and Dying." The American Society for Bioethics and Humanities 14th Annual Meeting, Washington, DC, October 19, 2012.
- Fisher, Carla, Pipe, Teri, **Piemonte, Nicole**, & Wolf, Bianca. *Difficult Topics for Mothers and*

Young Adult Daughters when Coping with Breast Cancer. European Association for Communication in Healthcare, International Conference, St. Andrews University, Scotland, September 2012.

Waldron, Vincent, **Piemonte, Nicole**, Kloeber, Dayna, Goman, Carmen, & Danaher, Joshua. *How Parents Communicate Right and Wrong: A Study of Moral Messages Recalled by Emerging Adults.* National Communication Association 97th Annual Meeting, Orlando, Florida, November 2012.

Waldron, Vincent, **Piemonte, Nicole**, Kloeber, Dayna, Goman, Carmen, Danaher, Joshua, & Gracia Frank. *Intergenerational Communication of Memorable Moral Messages.* National Communication Association, 96th Annual Conference, San Francisco, November 2010.

Kassing, Jeffrey, **Piemonte, Nicole**, Goman, Carmen, & Mitchell, Curtis. *Dissent Expression as an Indicator of Work Engagement and Intention to Leave.* National Communication Association, 96th Annual Conference, San Francisco, November 2010.

KEYNOTES, DISTINGUISHED LECTURES, & GRAND ROUNDS PRESENTATIONS

Piemonte, Nicole, Bell, David, & Striegel, Tom. *Being Human in Healthcare: Addressing Burnout through Vulnerability and Connection.* Creighton University School of Medicine Grand Rounds. To be presented April 4, 2024.

Piemonte, Nicole. *More than Soft Skills: Vulnerability, Suffering, and Compassion in Medical Practice and Education.* Keynote, Science & Society Symposium. UT Tyler School of Medicine. Tyler, TX. To be presented February 27, 2024.

Piemonte, Nicole. *Courage, Vulnerability, and Compassion: Rethinking Burnout.* Grand Rounds. Department of Palliative Medicine. The Mayo Clinic. Scottsdale, AZ. February 6, 2024.

Piemonte, Nicole & Somers, Kimberly. *The Role of the Health Humanities in Clinical Therapy Education.* Grand Rounds. Rehabilitation Therapy. St. Joseph's Hospital and Medical Center. January 17, 2024.

Piemonte, Nicole. *Creating an Effective Learning Environment: Feedback and Evaluations.* Grand Rounds. Department of Pathology. Creighton University. January 9, 2024.

Piemonte, Nicole. *Commencement Keynote Address.* School of Health Sciences. Elon University. Elon, NC. December 9, 2022.

Piemonte, Nicole. *Being Human in Healthcare: Suffering, Vulnerability, and Compassion.* Keynote Address. Association of Program Directors in Internal Medicine Annual Meeting. San Diego California. September 23, 2022.

Piemonte, Nicole. *Commencement Keynote Address.* Doctorate of Physical Therapy Program. West Coast University. Los Angeles, CA. August 11, 2022.

Piemonte, Nicole. *More than 'Soft Skills': Cultivating Compassion and Vulnerability in Healthcare Practice and Education.* Keynote for Brooks Rehabilitation Institute of Higher Learning 7th Annual Scholarly Symposium. June 4, 2022.

Piemonte, Nicole. *Addressing Suffering at the End of Life: The Importance of Conversation.* Graduate Medical Education Grand Rounds, Creighton University Arizona Health Education Alliance, Phoenix, AZ. April 28, 2022.

Piemonte, Nicole. *White Coat Keynote Address.* Lincoln Memorial University, Physical Therapy Program. Knoxville, TN. April 9, 2022.

Piemonte, Nicole. *White Coat Keynote Address.* University of South Florida, Physical Therapy Program. Tampa, FL. April 1, 2022.

Piemonte, Nicole. *Trauma-Informed Care as Clinicians in the Midst of Trauma: Bringing One's Whole Self to the Clinical Space.* Keynote for American Physical Therapy Association Oregon Chapter Annual Conference. March 12, 2022.

Piemonte, Nicole, Vivekenandan, Renuga, McKillip, Kate, & Sharma, Poonam. *Microaggression as a Critical Conversation in the Biomedical Sciences. As A Member of the Creighton Family, How Can We Take Concrete Steps to Build an Inclusive Culture?* Creighton University School of Medicine Grand Rounds. January 26, 2022.

Piemonte, Nicole. *Cultivating the Habits at The Heart of Patient Care: Compassion, Vulnerability, & Imagination.* Keynote for American Physical Therapy Education Leadership Conference. October 22, 2021. Atlanta, GA.

Piemonte, Nicole. *Professionalism and Vulnerability: Navigating Spaces of Suffering in Medical Practice.* Grand Rounds, Department of Palliative Medicine. The Mayo Clinic Arizona, Phoenix, AZ. February 25, 2020.

Piemonte, Nicole. *Stories Matter: How Narratives Reveal Our Need for Others in Healthcare Practice and Education.* Keynote presentation at the Second Annual Arizona Nexus Interprofessional Conference, Midwestern University, Glendale, AZ. November 16, 2019.

Weinberg, Jordan & **Piemonte, Nicole.** *The Outward Mindset: The Key to Effective Leadership is Not What We Do but Who We Are.* General Surgery Grand Rounds. St. Joseph's Hospital and Medical Center. August 27, 2019.

Piemonte, Nicole. *How Confronting Vulnerability and Suffering Can Change Your Medical Practice.* Grand Rounds, Department of Internal Medicine, Brown University, Providence, RI, June 24, 2019.

Piemonte, Nicole. *Toxic Professionalism: Reconciling Spaces of Suffering in American Medicine.* Keynote presentation at the 2019 *You Are Here Conference*, Creighton University, Omaha, NE. March 16, 2019.

Piemonte, Nicole. *Humanities and the Health Professions: What Medicine Can Teach Us about Being Human.* Distinguished Lecture, The Kingfisher Institute for the Liberal Arts and Professions & Creighton University School of Medicine, Creighton University, Omaha, NE, October 2, 2018.

Piemonte, Nicole. *What Med School Never Taught You: Confronting Vulnerability and Suffering in Medical Practice.* Distinguished Lecture, The Kingfisher Institute for the Liberal Arts and Professions & Creighton University School of Medicine, Bergen Hospital, Omaha, NE, October 3, 2018.

Piemonte, Nicole. *Best Practices in Clinical Teaching: Setting Expectations, Giving Feedback, and Leading Teams.* Obstetrics and Gynecology Faculty Grand Rounds, Maricopa Medical Center, October 12, 2018.

Richardson, Randy, & **Nicole Piemonte**. *Residents as Teachers: Clerkship Expectations and Giving Feedback*. Medical Education Grand Rounds, St. Joseph's Hospital and Medical Center, August 2, 2018.

MEDIA: NEWS, PODCASTS, & WEBINARS

Piemonte, Nicole. Interview by Blake Ursch. "After pandemic burnout, physician finds new calling in Medical Humanities." *Creighton Magazine*. December 1, 2022. <https://www.creighton.edu/news/after-pandemic-burnout-physician-finds-new-calling-medical-humanities>

Piemonte, Nicole. "Death, Suffering, and the Medical Humanities." Television Interview with Lisa New. Center for the Public Humanities, Arizona State University and the Public Broadcasting Service (PBS). March 25, 2022.

Piemonte, Nicole. "Death And Dying in Healthcare." *The Preventative Medicine Podcast*. Interview with Ragav Sharma. February 12, 2022.

Piemonte, Nicole. "The White Coat Ceremony." *The Level Up Podcast*. Interview with Zachary Gabor. February 10, 2022.

Piemonte, Nicole. "Taking a Different Approach to Death and Dying." *In the Moment Podcast*. Townhall Seattle. Interview with Steve Scher. December 13, 2021.

Piemonte, Nicole. "Humanities in Healthcare: Parts 1 and 2." Podcast episode. *Waves: The Official Podcast of the American Physical Therapy Association Michigan Chapter*. Interview with Andy Wicks and Katharine Cline. November 20, 2021.

Piemonte, Nicole. "Cultivating the Habits at the Heart of Patient Care." Podcast episode. *Healing Pain Podcast*. Interview with Joe Tatta. August 17, 2021. <https://www.integrativepainscienceinstitute.com/podcasts/>.

Piemonte, Nicole. Interview by Claire Clark. "How Vulnerability Can Heal Medical Education and Practice." *New Books Network*. Podcast. August 7, 2020. <https://newbooksnetwork.com/nicole-piemonte-afflicted-how-vulnerability-can-heal-medical-education-and-practice-mit-press-2018>.

Piemonte, Nicole. Interview by Micah Mertes. "We are More than Molecules." *Creighton Magazine*. Feature article on the medical humanities. *Creighton Magazine*. Spring 2020. <http://www.creighton.edu/creightonmagazine/2020sprfeaturewearemorethanmolecules/>

Piemonte, Nicole. Interview by Lila MacLellan. "Should We be Testing Doctors for Empathy?" *Quartz*. October 24, 2019. <https://qz.com/work/1726642/should-we-test-medical-school-applicants-for-empathy/>.

Piemonte, Nicole. "Embedding the Humanities into Medical Education: How Embracing Vulnerability Can Transform Healthcare." Podcast episode. *The Level Up Initiative*. April 19, 2019. www.thelevelupinitiative.mykajabi.com.

Piemonte, Nicole. "Patients at the End of Life: What You Need to Know." Webinar. *The American Medical Association (AMA) Student Group*. www.facebook.com/groups/AMAMedstudents/.

Piemonte, Nicole. Interview by Rick Ruggles. “Humanities, Medicine Merge in New UNO Program as More Schools Recognize Benefits to Patients, Providers.” *Omaha World-Herald*. Newspaper.

TEACHING EXPERIENCE

CREIGHTON UNIVERSITY

Personal and Professional Development Discipline Steward— Creighton University, School of Medicine	2019-present
Program Director, Masters in Medical Humanities, Creighton University, School of Medicine	January 2021-July 2023
Course Director, Death and Dying in the Clinical Setting, Masters in Medical Humanities, Creighton University, School of Medicine	Spring 2022
Course Director, Professional Identity Formation in Healthcare, Masters in Medical Humanities, Creighton University, School of Medicine	Spring 2022
Co-Course Director, Introduction to Medical Humanities, Masters in Medical Humanities, Creighton University, School of Medicine	Fall 2021
Course Director, Humanism and Healthcare Careers, Masters in Medical Humanities, Creighton University, School of Medicine	Fall 2021
Medical Humanities Discipline Steward— Creighton University, School of Medicine	August 2019- July 2023
Course Director—Dimensions in Clinical Medicine, School of Medicine	2020-2021
Assistant Professor—School of Medicine <i>HID 704 Humanities— Small Group Facilitator</i>	August 2019- January 2021
Assistant Professor—School of Medicine <i>HID 704 Ethics— Small Group Facilitator</i>	August 2019- January 2021
Co-Course Director—Student Interest Selectives, School of Medicine	Spring 2019- Spring 2021
Co-Course Director— Creighton University, Masters of Medical Science Course: <i>MMS 620 Medical Ethics and Humanities</i>	January 2020- May 2020
Assistant Professor— Creighton University, School of Medicine Course: <i>IDC 420— “Is Healthcare a Human Right?: What You Need to Know as a Physician”</i>	Spring 2018, 2019, 2020

Assistant Professor— Creighton University, School of Medicine July 2019
Course: *IDE 498* Independent Study— “Medical Student Burnout and Resiliency”

Assistant Professor—Creighton University School of Medicine
Course: *IDE 498* Independent Study— “Ocular Surface Microbiome” February 2019

Assistant Professor— Creighton University, School of Medicine February 2018
Course: *IDE 498* Independent Study— “Pedagogical Strategies for Addressing Healthcare Disparities in Oncology Care”

Assistant Professor— Creighton University, School of Medicine July 2017
Course: *IDE 498* Independent Study— “Health Policy, Economics, and the Social Determinants of Health: Best Practices for Teaching”

ARIZONA STATE UNIVERSITY

Faculty Associate—Arizona State University, College of Health Solutions Spring 2017
Course: *MED 300* “Historical and Contemporary Issues in Medicine”

Instructor—Ethics Training, ASU Police Department August 2016
Course: “What’s Really Going On?: Getting Clear about What We Value and What Others Can Reasonably Expect from Us”

Visiting Faculty—Barrett, the Honors College, ASU at the West Campus Spring 2016
Course: *HON 394*: “Becoming a Healer: Illness, Suffering, and the Practice of Medicine”

Faculty Course Instructor—Arizona State University, School of Social and Behavioral Sciences Spring 2011
Course: *CMN 394* “Oral History and Storytelling”

UNIVERSITY OF TEXAS MEDICAL BRANCH

Co-Instructor—School of Medicine, UTMB Fall 2014
Course: *IMHU 4056*: “Writing Autobiography: Your Life in Medicine”

Lecturer and Course Developer—School of Medicine, UTMB Fall 2014
Course: “Beyond Medicine: Social Determinants of Health and Healthcare as a Human Right”

Assistant Course Director and Course Facilitator—School of Medicine, UTMB Summer 2014
Course: *Practice of Medicine*—“Humanities, Ethics, and Professionalism”

Course Co-Facilitator—School of Medicine, UTMB 2012 - 2014
Course: *Practice of Medicine*—“Humanities, Ethics, and Professionalism”

Course Co-Facilitator—Graduate School of Biomedical Sciences, UTMB 2012, 2013
Course: *MEHU 6101 “Ethics of Scientific Research”*

Instructor and Course Developer— Joint Admissions Medical Program 2012, 2013
Course: *“Introduction to Medical Humanities and Ethics”*

Teacher Training

January 2006-January 2007

College of Teacher Education and Leadership, ASU

Courses completed: Classroom Instruction and Management, Educational Technology, Classroom Assessments, and Classroom Field Experience/Internship

Extracurricular Activities for Trainees and Faculty

Schwartz Center Rounds—St. Joseph’s Hospital and Medical Center 2019- present
Implemented and currently facilitate Schwartz Rounds at St. Joseph’s Hospital and Medical Center. These interdisciplinary sessions are open to all faculty, residents, students and staff and are oriented toward discussing the human elements of practicing medicine and caring for patients and their families. Unlike other medical conferences, the focus is not on the medical management of patients but on the human experience of caring for others and the trials and triumphs that come with caring for people who are suffering.

Beyond Medicine—Creighton University 2017- present
A colleague and I—along with two medical students—established our Beyond Medicine group where students voluntarily attend monthly meetings where we discuss all the things about becoming a physician that don’t get addressed in their formal curriculum (e.g., managing emotions, death and dying, burnout and resiliency, political advocacy, etc.). The group serves a space where students can honestly and authentically reflect on the personal and professional journey of becoming a doctor.

Emergency Medicine Intern Reflective Sessions—Creighton Healthcare Education Alliance 2019-2020
Met monthly with the intern class of the Emergency Medicine Residency program to facilitate a session to reflect on their experiences caring for patients, to normalize the personal and professional difficulty of transitioning to intern year, and to offer a space to reflect on struggles, as well as the meaning and value of their work.

MENTORSHIP

School of Medicine Student Interest Groups

Justice in Medicine, Faculty Facilitator	2021-present
Medical Students Advocates for Disability Rights, Faculty Facilitator	2021-present
Medical Humanities, Faculty Facilitator	2022-present

**Graduate Student Mentor and Thesis Director, Creighton University,
Master of Arts in Medical Humanities**

Peggy Brosnahan, Death Anxiety Among Veterinary Medicine Students	2023
Ingrid Berg, Structural Violence as a Vital Sign	2023
Skyler Stencil, Death Anxiety Among Medical Students	2022

**Graduate Student Mentor and Capstone Director, Creighton University,
Masters of Medical Science**

Curtis Rich, Ethics of End-of-Life Care	2021
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Graduate Practicum, Site Sponsor, Creighton University School of Medicine

Morgan Murphrey, Masters in Healthcare Ethics	2018- 2019
Capstone Project: Implicit Bias in Medical Education	

Graduate Student Mentor and Capstone Director, College of Health Solutions, ASU

Ingrid Okonta, Masters Capstone: “Clinical Learning Environment Review (CLER) Evaluation: In Preparation for Implementation of Quality Improvement and Patient Safety Curriculum for Graduate Medical Education”	2017- 2018
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Graduate Advising—Dissertation Committee

Jennifer Feirstein, Arizona State University	2022-present
Ryan Hart, The University of Texas Medical Branch	2020-2022

Graduate Advising—Master’s Degree Capstone

Hannah Nichols, topic: Narratives of Invisible Illness	2020- 2021
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Undergraduate Advising—Honor’s Thesis Director, ASU

Alicia Sandoval, thesis topic: “Poetry and Death—The Experience of a Medical Examiner”	2017- 2019
Preston Adcock, thesis title: “Befriending Suffering”	2015 -2016
Jessica Resnick, thesis title: “The Impact of Cochlear Implants on Quality of Life and Personhood as Expressed through Narrative”	2015- 2016
Hailey Cohan, “Arizona Physicians’ Concern about Death with Dignity”	2016- 2017
Savannah Farley, “Illness and Narrative Identity: Rewriting the Self”	2016- 2017
Bailey, Wilson, “The Talking Cure: An Approach to Narrative Therapy”	2016- 2017

Premedical Mentorship

Ivet Kostadinova, ASU	2020
Ingrid Okonta, ASU	2019
Aleksandra Grozic, ASU	2019

Alicia Sandoval, ASU	2018
Juline Savaya, ASU	2017
Preston Adcock, ASU	2016
Cynthia Chou, ASU	2016

CURRICULUM DEVELOPMENT

Creighton University, School of Medicine and Arizona State University, Humanities Pathway

The “Humanities and Health Justice Pathways Project: Forming First-Generation Professionals” is a collaboration between Creighton University and Arizona State University dedicated to building humanities-based pathways into the health professions for underrepresented students. The Pathways Project offers a four-year structured approach to addressing the common challenges of many first-generation pre-health students. Our team developed a bridge course for incoming freshman, a spring semester-long course, and an internship course in partnership with local hospitals and healthcare organizations.

Creighton University, School of Medicine, Masters in Medical Humanities

In collaboration with the program co-director, I helped design and propose a new Masters in Medical Humanities program geared to both traditional students and working professionals (e.g., nurses, doctors, chaplains, social workers) interested in the medical humanities, medical ethics, and palliative care. Currently engaged in course development and applicant requirement.

Creighton University, School of Medicine, Curriculum Revision and Humanities Development

Currently engaged in the revision of medical education curriculum, with a specific focus on curriculum integration, the incorporation of the humanities, and intentional reflection. Specifically, I am leading the effort on incorporating the medical humanities into all four years of medical school, developing all content and assessments for students’ humanities small group sessions, training faculty, teaching students, and administrating the course.

Creighton University, School of Medicine, Fourth-Year Capstone Palliative Medicine Simulation

Worked with the Manager of the Learning Institute (Sim Center), to create a palliative medicine simulation where fourth-year medical students initiate and lead a conversation about goals of care for a (standardized) patient approaching the end of life. I collaborated with a palliative medicine physician, to create the case, develop and deliver training for the students, give feedback to students after their patient conversations, and debrief with the class.

Creighton University, School of Medicine, Fourth-Year Elective Courses

Developed the following fourth-year courses: Is Healthcare a Human Right?: What You Need to Know as a Future Physician; Why Professionalism Matters: Essentials for Your Future Career; and Making Meaning at the End of Life: Medicine, Humanities, and Healing

Lincoln Center for Applied Ethics (ASU)

In collaboration with my colleagues at the Lincoln Center, I helped develop a certificate program in Health Humanities for students at ASU interested in the field of healthcare. This certificate aims to offer students an interdisciplinary perspective of health and illness, and the introductory core course (Narrative Practice and the Professions) and the capstone experience encourage students to develop

more than just scientific competency and clinical curiosity, but greater depth of critical reflection, professionalism, empathy, cultural humility, integrity, and ethical attunement.

University of Texas Medical Branch, School of Medicine

Recognizing a gap in the formal medical curriculum concerning the social determinants of health, I collaborated with two medical students to develop the “minimester” course *Beyond Medicine: The Social Determinants of Health and Healthcare as a Human Right*, which was accepted by the university’s curriculum committee and taught for the first time in 2014. This course is largely grounded in ideas about physician formation and helping students understand how patients’ cultural, political, economic, and social conditions affect illness and disease, as well as ways that students can address these issues within a broader conceptualization of health and wellbeing.

Joint Admissions Medical Program, University of Texas Medical Branch

Drawing on content from the Medical Humanities and ethics, I developed course materials and pedagogical strategies centering on physician formation, empathy, and palliative care for a five-week course for premedical students from across the state of Texas.

RESEARCH PROJECTS

2023-present

Humanities and Health Justice Pathways: Forming First-Generation Professionals

PIs:	Alan Rawls, Ph.D and Tracy Leavelle, Ph.D
Funding:	National Endowment for the Humanities Award: \$150,000
Research Team:	Tracy Leavelle, Alan Rawls, Charise Alexander Adams, Nicole Piemonte, Cora Fox, Barret Michalec, Jane Maienschein, Michael Yudell, Emer Lucey Andy Brooke Kowalke, Matthew Reznicek, Nate Wade, Krystal Rice
Description:	The Pathways Project offers a four-year structured approach to addressing the common challenges of many first-generation pre-health students. The first step in the construction of a complete four-year pathway and certificate program will be the creation of a summer bridge program and first-year experience. We will combine recognized High Impact Practices with critical humanities-based pedagogies to introduce students to basic concepts of health justice while also supporting the development of the social and cultural capital that students require to succeed in college and in the professions

2020- 2022

Cultivating Empathy Among Medical Students: Evaluating Outcomes of Incorporating the Humanities into a Revised Medical Education Curriculum

PIs: Nicole Piemonte, Ph.D and Cassie Eno, Ph.D

Funding: Creighton University Haddix Grant
Award: \$15,000

Research Team: Tracy Leavelle, Charise Alexander Adams, James Smith, Lee Budesheim, Tom Barnard, Tim Gutterman

Description: This project explores how medical students' identities are shaped by their experiences in the medical and humanities sessions the revised curriculum in the School of Medicine at Creighton University. We have assembled an interdisciplinary team of researchers from the School of Medicine, the College of Arts and Sciences, the Graduate School, and the Kingfisher Institute to design a mixed methods study to capture the effects of these curricular experiences.

2018 - 2020

Project: The Student Health Outreach for Wellness Community Initiative

PI, ASU: Liz Harrell, DNP, PMHNP-BC and Shannon Dirksen, Ph.D.
PI, Creighton: Nicole Piemonte, Ph.D.

Funding: Dignity-Arizona State University
Award: \$100,000

Research Team: Jennifer R. Hartmark-Hill MD, FAAFP
Bonnie Ervin, MSW
Oaklee Rogers, OTD, OTR/L

Description: The Student Health Outreach for Wellness (SHOW) is Arizona's first state-licensed, free, student-run, integrated clinic and community initiative. Because there is a paucity in the literature about sustainable models to fund student-run free clinics, this project received a research grant from a Dignity-ASU collaboration in order to develop a sustainable funding model for SHOW and for student-run free clinics more generally.

August 2015 - Spring 2017

Project: Narrative Ethics and Professionalism

Co-PIs: Jason Robert, PhD
Nicole Piemonte, PhD
Jack Truten, PhD

Description: Little attention has been paid to the formation of the future medical self that takes place during students' premedical years before applying to medical

school. As such, we developed a new Reflective Scribe program where students employed as medical scribes are invited to participate in reflective writing sessions, guided by a trained facilitator. This is just one component of a suite of narrative ethics and professionalism programs we intend to develop.

August 2012 – May 2014

Project: Autobiographical Composition and Professional Identity Formation: A Pilot Course

Funding: UT Academy of Health Science Education- \$4,806

PIs: Mark Clark, PhD
Nicole Piemonte, MA

Description: This project involved the creation of a life-writing and discussion-group medical school elective aimed at composing autobiographical prose that reflects upon and cultivates components of professional identity formation.

July 2010 – January 2012

Project: Arizona State University - Mayo Clinic Collaborative Study: Mothers, Daughters, and Breast Cancer

Funding: ASU/Mayo Clinic (MCA) Partnership for Collaborative Research (PARCORE)

PIs: Carla L. Fisher, PhD, ASU
Teri Britt Pipe, PhD, College of Medicine, Mayo Clinic Hospital

Role: Research Assistant (in recruitment, data collection, and analysis)

Title: Coping with Breast Cancer and Long-Term Health Promotion: Understanding Maladaptive Mother-Young Adult Daughter Communication

Description: This study examined maladaptive communication patterns between mothers and young adult daughters in relation to coping and health promotion/prevention behavior after mothers received a cancer diagnosis.

INVITED LECTURES & PRESENTATIONS

Piemonte, Nicole. “Incorporating the Humanities into Clinical Education in Occupational Therapy.” Department of Occupational Therapy. St. Joseph’s Hospital and Medical Center. To be presented March 26, 2024.

Piemonte, Nicole. “Courage and Vulnerability: Rethinking Burnout.” Medical Staff Committee. Valleywise Health Hospital and Medical Center. November 28, 2023.

- Piemonte, Nicole** & Eno, Cassie. "Forming Physicians: Evaluating the Opportunities and Benefits of Structured Integration of Humanities and Ethics into Medical Education." Hofstra University, October 19, 2023.
- Piemonte, Nicole.** "Suffering, Vulnerability, and Compassion: The Medical Humanities and End of Life Care." Guest lecture for "Media, Medicine, and Arts of Mortality" seminar course. University of Pennsylvania. September 28, 2023.
- Piemonte, Nicole** & Somers, Kimberly. "Forming Future Clinicians: The Role of the Health Humanities." Department of Physical Therapy. St. Joseph's Hospital and Medical Center. September 28, 2023.
- Piemonte, Nicole.** "Interviewing after Residency: Tips and Best Practices." Internal Medicine Residency Program Retreat. Creighton University. September 14, 2023.
- Piemonte, Nicole.** "Creating an Effective Learning Environment: Feedback and Evaluations." The Leader Education and Academic Development (LEAD) Program. Creighton University. May 4, 2023.
- Piemonte, Nicole.** "The Role of the Humanities in Healthcare and Pre-Health Education." The Community Oriented Primary Care Program's Common Ground Spring Speaker Series. Creighton University. March 24, 2023.
- Piemonte, Nicole.** "Vulnerability and Leadership: Bringing One's Whole Self to the Workplace." Executive Healthcare Fellowship. Creighton University. January 16, 2023.
- Piemonte, Nicole.** "Perspectives on Death and Dying." Guest Lecture for Ethics at the End of Life. The Institute for Bioethics and the Health Humanities. University of Texas Medical Branch. Omaha, Nebraska. October 13, 2022.
- Piemonte, Nicole.** "Compassion, Vulnerability, and Trauma: Bringing One's Whole Self to the Clinical Space." Webinar for Patient Funding Alternatives. July 20, 2022.
- Piemonte, Nicole.** "More than 'Soft Skills': Cultivating Compassion and Vulnerability in Healthcare Practice and Education." Boston University's Sargent College of Health and Rehabilitation Sciences. May 19, 2022.
- Piemonte, Nicole.** "Bringing the Humanities to Healthcare Education: From Theory to Practice." New York New Jersey Physical Therapy Clinical Education Consortium. May 6, 2022.
- Piemonte, Nicole.** "The Health Humanities: Why They Matter for Education in the Health Professions." Midwestern University Research Forum. Midwestern University. Glendale, AZ. April 13, 2022.
- Piemonte, Nicole.** "Vulnerability and Compassion in Healthcare: How the Humanities Can Help." University of South Florida Morsani College of Medicine. Tampa, FL. March 30, 2022.
- Piemonte, Nicole.** "Communication at the End of Life." Invited Lecturer. Health Communication, Masters of Public Health. University of Puget Sound. Tacoma, WA. March 7, 2022.
- Piemonte, Nicole.** "Why the Humanities Matter in Medical and Premedical Education." Invited Lecturer. SP22 ASU: Intro to Clinical Healthcare. Arizona State University. Tempe, AZ. January 26, 2022.

- Piemonte, Nicole.** “Vulnerability, Burnout, and COVID-19: How to Promote Wellness in the Clinical Setting.” Panelist, St. Joseph’s Hospital and Medical Center Wellness Retreat. Phoenix, AZ. September 17, 2021.
- Piemonte, Nicole.** “Welcoming First-Year Medical Students to Phoenix: A Closer Look at Our Curriculum.” Creighton University School of Medicine Alumni Board Meeting. Phoenix, AZ. September 11, 2021.
- Piemonte, Nicole.** “Incorporating Palliative Care into Clinical Research Settings.” The Society of Clinical Research Associates. Phoenix, AZ. September 9, 2021.
- Piemonte, Nicole.** Panelist. “Arizona Health Cultures Post-Covid: A Conversation on Humanities, the Arts, and Health.” Institute for Humanities Research, Creative Health Collaborations, and the Arizona Wellbeing Common. Arizona State University. Tempe, AZ. April 16, 2021.
- Piemonte, Nicole.** “Research in the Context of Serious Illness: When Patients Need to Make Big Decisions.” Arizona Clinical Research Meeting. Phoenix, AZ. April 16, 2021.
- Piemonte, Nicole.** *Humanities and Ethics in Physical Therapy Education.* The American Council of Academic Physical Therapy’s Consortium for The Humanities, Ethics and Professionalism. To be presented January 27, 2021.
- Piemonte, Nicole.** *Confronting Suffering in the Health Professions.* The Rehab Book Collective. December 27, 2020.
- Piemonte, Nicole.** *Teaching the Millennial Learner: Active Learning in Healthcare Education.* Creighton University Arizona Health Education Alliance, Faculty Development Session, December 9, 2020.
- Piemonte, Nicole.** *Institute for the Medical Humanities Alumni Spotlight.* 20th Annual Institute for the Medical Humanities Research Colloquium. Galveston, TX. November 10, 2020.
- Piemonte, Nicole.** *Incorporating Humanities and Ethics into Health Professions Curricula.* The American Council of Academic Physical Therapy’s Consortium for The Humanities, Ethics and Professionalism Annual Business Meeting. Virtual Meeting. October 18, 2020.
- Piemonte, Nicole.** *Advanced Dementia at the End of Life and Surrogate Decision-makers.* Banner Alzheimer’s Institute. Phoenix, Arizona. May 8, 2020.
- Piemonte, Nicole.** *Rights vs. Needs: The Politics of Healthcare Access.* Arizona State University, Lincoln Scholars Program, October 23, 2019.
- Piemonte, Nicole.** *Creating a Positive Learning Environment and Giving Feedback.* Phoenix Children’s Hospital, Graduate Medical Education Committee. April 17, 2019.
- Piemonte, Nicole.** *Autonomy and Beneficence at the End of Life.* Clinical Pastoral Education Program. St. Joseph’s Hospital and Medical Center. Phoenix, Arizona. April 16, 2019.
- Piemonte, Nicole.** *Ethics at the End of Life: Withholding Food and Drink for a Patient with Advanced Dementia?* Hospice of the Valley, Ethics Committee. Phoenix, Arizona. March 6, 2019.

- Piemonte, Nicole.** *Death, Dissection, and the Hidden Curriculum of Medical Education.* Educational Techniques in Anatomy course, Creighton University's Clinical Masters in Anatomy program. Omaha, NE. February 18, 2019.
- Piemonte, Nicole.** *Living vs. Being Alive: Exploring the Ethics of Caring for those in Minimally Conscious States.* Panel presentation, Arizona State University, Center for Biology and Society, January 15, 2019.
- Piemonte, Nicole.** *What is Suffering and How Do We Respond to it?* Department of Chaplain Services. St. Joseph's Hospital and Medical Center. November 14, 2018.
- Piemonte, Nicole & Chadwick, Jacque.** *Starting with "Why": Creating a Shared Vision for Surgical Education.* Creighton Alliance Surgery Retreat, Creighton University, Black Canyon City, AZ, October 27, 2018.
- Piemonte, Nicole.** *Teaching for Humanism: Engaging Humanities to Foster Critical Dialogues in Medical Education.* The Institute for Humanities Research, ASU, Tempe, AZ, November 30, 2017.
- Piemonte, Nicole.** *Is Healthcare a Human Right?: The Ethics of Private Health Insurance.* Arizona State University, Lincoln Scholars Program, October 27, 2017.
- Piemonte, Nicole.** *Reflective Writing and Professional Identity Formation.* Presentation at the Lincoln Center for Applied Ethics' September Speakeasy, Tempe Mission Palms, September 21, 2015.
- Piemonte, Nicole.** *What Should We Really Expect from Our Doctors?* Lecture for "Introduction to the Medical Humanities," undergraduate course at the University of Texas at Austin, College of Natural Sciences, April 27, 2015.
- Piemonte, Nicole.** *Existential Suffering and the Role of Medicine.* Lecture for "Readings in Medicine and Society," undergraduate course at the University of Houston, Honors College, March 3, 2015.
- Piemonte, Nicole.** *Curing, Caring, and Healing: What are the Goals of Medicine?* Lecture given for the Physician-Healer Student Association Fall meeting, UTMB, November 17, 2014.
- Piemonte, Nicole & Hashmi, A.** *The Social Determinants of Health: A Workshop.* Lecture for third-year medical students, UTMB, November 7, 2014.
- Piemonte, Nicole.** *Suffering and Care: Determining the Goals of Medicine.* Lecture for "Introduction to Medicine and Society," undergraduate course at the University of Houston, Honors College, September 9, 2014.
- Piemonte, Nicole.** *Students Together for Service: Giving Back to Our Community.* Presented at UTMB's President's Cabinet Awards Dinner, Moody Gardens, September 5, 2014.
- Piemonte, Nicole.** *(Dis)placing Death: The Institutionalization of Death and Dying and the American Hospice Movement.* Osler Student Societies Summer Seminar on Humanism in Medicine, UTMB, August 6, 2013.
- Piemonte, Nicole.** *"As Critical as Vital Signs": Exploring the Nurse's Role in the Initiation of End-of-Life Conversations.* Nursing Ethics Seminar, UTMB, January 9, 2013.
- Piemonte, Nicole & Fletcher E.** *Regulating Vice: Anti-Miscegenation and Prostitution during Galveston's Open Era and On the Line: Prostitution in the "Sin City of the South."* UTMB History of Medicine Social Club, September 2012.

DEPARTMENTAL PRESENTATIONS IN THE SCHOOL OF MEDICINE

Piemonte, Nicole. “The Medical Humanities and the Problem of Pain: Infusing Vulnerability into Physical Therapy.” Department of Physical Therapy. Creighton University. Omaha, Nebraska. October 27, 2022.

Piemonte, Nicole. Panelist. “Disclosure and Apology after Adverse Clinical Events.” Department of Surgery. Creighton University School of Medicine and St. Joseph’s Hospital and Medical Center. Phoenix, AZ. August 9, 2022.

Piemonte, Nicole & Epter, Mike. “Addressing Mistreatment in Clinical Learning Environment.” Creighton University School of Medicine Faculty Development. Phoenix, AZ. October 14, 2021.

Piemonte, Nicole. “Writing Effective Evaluations in Healthcare Education.” Creighton University School of Medicine Faculty Development. Phoenix, AZ. August 15, 2021.

Eno, Cassie, **Piemonte, Nicole**, Charise Alexander Adams, Lee Budesheim, Gail Jensen, Tracy Leavelle, Barret Michalec, & Jim Smith. “Cultivating Empathy Among Medical Students: Evaluating the Incorporation of the Humanities into a Revised Medical Education Curriculum.” University Research Week. Creighton University. Omaha, NE. April 19-23, 2021.

Piemonte, Nicole & Shawn Abreu. “Communicating with Patients about Serious or Terminal Illness.” Creighton University School of Medicine Fourth-Year Capstone. Phoenix, AZ. April 12 & 21, 2021.

Piemonte, Nicole. “Ethics at the End-of-Life: Dementia as an Example.” St. Joseph’s Hospital and Medical Center Ethics Committee. Phoenix, AZ. March 22, 2021.

Piemonte, Nicole. *Medical Students’ Experience with Medical Humanities Curricula.* Faculty Lyceum, Department of Medical Humanities, Creighton University School of Medicine. September 4, 2020.

Piemonte, Nicole. *Best Practices in Radiology Education.* Department of Radiology. Creighton University Alliance, Valleywise Health. August 18, 2020.

Piemonte, Nicole & Shawn Abreu. “Communication in Serious Illness.” Creighton University School of Medicine Fourth-Year Capstone. Phoenix, AZ. April 23, 2020.

Piemonte, Nicole. *Death, Vulnerability, and Gallows Humor: The Hidden Curriculum of Anatomy Education.* Creighton University’s Masters in Medical Science program. Omaha, NE. February 12, 2020.

Piemonte, Nicole. *Who Can Choose to End Suffering? Voluntarily Stopping Handfeeding as an Example.* Creighton University Internal Medicine Residency Program, Valleywise Health Medical Center, January 16, 2020.

Piemonte, Nicole. *Active Learning in Obstetrics and Gynecology Training.* Creighton University OB-Gyn Faculty Retreat. Valleywise Health Medical Center. October 18, 2019.

- Piemonte, Nicole.** *Incorporating the Medical Humanities into Medical Education.* The Kingfisher Institute's Faculty Lyceum— "Locating Humanities in Medicine and Medicine in Humanities: Talking and Teaching Across Disciplines." Creighton University, Omaha, NE. September 6, 2019
- Piemonte, Nicole & Richardson, Randy.** *Learning Strategies in Radiology Resident Education.* Creighton University Radiology Program Faculty Retreat. August 14, 2019.
- Piemonte, Nicole.** *Creating a Shared Vision for Radiology Education.* Creighton Alliance Radiology Residency Program, St. Joseph's Hospital and Medical Center, July 29, 2019.
- Piemonte, Nicole.** *Creating and Sustaining Vision in Your Career.* Neuroradiology Fellowship Program, Barrow Neurological Institute, July 11, 2019.
- Piemonte, Nicole.** *Transitioning to Intern Year.* Department of Family Medicine Residency Program. Creighton University Alliance, St. Joseph's Hospital and Medical Center, July 2, 2019.
- Piemonte, Nicole & Thomas, Meghan.** *Intern Year: What's in Store for Your Family?* Creighton Surgery Residency Program's Chairmen Welcome for Interns and Families. Scottsdale, AZ. June 29, 2019.
- Piemonte, Nicole.** *Building Teams and Giving Feedback.* Department of Family Medicine Residency Program. Creighton University Alliance, St. Joseph's Hospital and Medical Center, May 22, 2019.
- Howell, Sandra & **Piemonte, Nicole.** *Active Learning in Medical Education.* Creighton University School of Medicine Leadership Retreat, Phoenix, AZ. March 8, 2019.
- Piemonte, Nicole, & Raj, Jaya.** *Gender Discrimination and Sexual Harassment in the Clinical Learning Environment.* Department of Internal Medicine, St. Joseph's Hospital and Medical Center. February 15, 2019.
- Piemonte, Nicole.** *Studying Smart: Preparing for the Family Medicine Board Exam,* Department of Family Medicine, St. Joseph's Hospital and Medical Center, January 30, 2019.
- Piemonte, Nicole.** *Obstacles to Creating a Positive Learning Environment in OB-Gyn.* OB-Gyn Resident Leadership Summit. October 20, 2018.
- Piemonte, Nicole.** *Creating a CV and Nailing Your Interview.* Department of Radiology, St. Joseph's Hospital and Medical Center. October 15, 2018.
- Piemonte, Nicole.** *The Basics of Giving Feedback.* Department of Internal Medicine, St. Joseph's Hospital and Medical Center. September 17, 2018.
- Piemonte, Nicole.** *Psychological Safety and the Clinical Learning Environment.* Department of Obstetrics and Gynecology, St. Joseph's Hospital and Medical Center, July 20, 2018.
- Piemonte, Nicole.** *Mentoring in Graduate Medical Education: Navigating Appropriate Boundaries.* Department of Family Medicine. St. Joseph's Hospital and Medical Center. July 13, 2018.
- Piemonte, Nicole.** *Residents as Teachers: Sustaining a Positive Learning Environment.* Department of Neurology, St. Joseph's Hospital and Medical Center, July 11, 2018.
- Piemonte, Nicole.** *The Clinical Learning Environment.* Department of Family Medicine, St. Joseph's Hospital and Medical Center, July 6, 2018.

- Piemonte, Nicole.** *Transitioning to Intern Year.* Department of Family Medicine Residency Program. Creighton University Alliance, St. Joseph's Hospital and Medical Center, June 15, 2018.
- Piemonte, Nicole & Jaya Raj.** *Sexual Harassment and Mistreatment in the Clinical Learning Environment.* Department of Internal Medicine, St. Joseph's Hospital and Medical Center, May 2018.
- Piemonte, Nicole.** *Wellbeing Session: Reflective Writing.* Department of Internal Medicine, St. Joseph's Hospital and Medical Center, April 2018.
- Piemonte, Nicole.** *Reducing Burnout & Being Well: Whose Job is it, Anyway?* Department of Obstetrics and Gynecology, St. Joseph's Hospital and Medical Center, Faculty Development Retreat, The Arrogant Butcher, April 2018.
- Piemonte, Nicole.** *Learning Theory in Medicine: How is it Relevant to Your Daily Practice?* Department of Cardiology. St. Joseph's Hospital and Medical Center. November 27, 2018.
- Piemonte, Nicole.** *Burnout and Resiliency in Palliative Care.* Department of Palliative Medicine. St. Joseph's Hospital and Medical Center. November 27, 2018.
- Piemonte, Nicole.** *Is Access to Healthcare a Human Right?: The Politics of Private Insurance.* Arizona State University, Lincoln Scholars Program, October 22, 2018.
- Piemonte, Nicole.** *Residents as Teachers: The Clinical Learning Environment, Giving and Receiving Feedback, and Leading Teams.* Department of Radiology, St. Joseph's Hospital and Medical Center, March 2018.
- Nakaji, Peter, MD, & **Nicole Piemonte.** *Identifying and Supporting the Struggling Learner.* Professional Development Workshop, Department of Academic Affairs, St. Joseph's Hospital and Medical Center, February 2018.
- Piemonte, Nicole.** *Preparing for the Family Medicine Board Exam.* Department of Family Medicine, St. Joseph's Hospital and Medical Center, February, 2018.
- Piemonte, Nicole.** *Wellness and Psychological Safety in the Residency Training Environment.* Department of Internal Medicine, St. Joseph's Hospital and Medical Center, February 2018.
- Piemonte, Nicole.** *Authentic Leadership and High-Functioning Teams.* Resident Retreat, Department of Surgery, St. Joseph's Hospital and Medical Center, October 2017.
- Piemonte, Nicole.** *Leading Teams and Creating a Positive Learning Environment.* Resident Retreat for the Department of Obstetrics and Gynecology, St. Joseph's Hospital and Medical Center, October 2017.
- Piemonte, Nicole.** *Creating a Positive Clinical Learning Environment.* Department of Family Medicine, St. Joseph's Hospital and Medical Center, September 4, 2017.
- Piemonte, Nicole.** *Creating a Positive Learning Environment for Students and Fellow Residents.* Department of Neurosurgery, St. Joseph's Hospital and Medical Center, September 2017.
- Piemonte, Nicole.** *Giving and Receiving Feedback.* Department of Family Medicine, St. Joseph's Hospital and Medical Center, August 2017.

Randy Richardson & **Nicole Piemonte**, *How Much Do They Matter?: Student and Resident Evaluations*. Professional Development Workshop, Department of Academic Affairs, St. Joseph's Hospital and Medical Center, August 2017.

Piemonte, Nicole. *Service vs Education: Engaging in Meaningful Work and Teaching*. Professional Development Workshop, Department of Academic Affairs, St. Joseph's Hospital and Medical Center, June 8, 2017.

Piemonte, Nicole. *Giving and Receiving Feedback*. Department of Surgery, St. Joseph's Hospital and Medical Center, June 2017.

Piemonte, Nicole. *Creating a Positive Clinical Learning Environment*, Department of Surgery, St. Joseph's Hospital and Medical Center, May 2017.

Piemonte, Nicole. *Clinical Learning Environment and Medical Student Mistreatment*, Department of Internal Medicine, St. Joseph's Hospital and Medical Center, March 2017.

Piemonte, Nicole. *Mistreatment in the Clinical Learning Environment*. Presented at the Resident as Teacher Workshop, Department of Internal Medicine, St. Joseph's Hospital and Medical Center, March 7, 2017.

Piemonte, Nicole. *Residents as Teachers: Setting Expectations for Students*, Department of Internal Medicine, St. Joseph's Hospital and Medical Center, February 2017.

Piemonte, Nicole. *Incorporating the Medical Humanities into Medical Education*. Presented to the Curriculum Revision Council, Creighton University, School of Medicine, February 27, 2017.

Piemonte, Nicole. *A Second-Person Experience of Suffering: Learning through Care for the Dying*. The Institute for the Medical Humanities, Student Colloquium, UTMB, June 1, 2012.

EDITORIAL ACTIVITIES

Member, Editorial Board, *Journal of Humanities and Rehabilitation in Medicine*, 2022-present

Member, Editorial Board, *Philosophy, Ethics, and Humanities in Medicine*, 2022-present

Special Issue Editor

Review of Communication, Vol. 17, Issue 3: Medical Humanities, 2017

Peer Reviewer, Book Manuscript

The MIT Press, June 2021

The MIT Press, Jan. 2021

Elsevier, Feb. 2022

Peer Reviewer, Academic Journals

Philosophy, Ethics, and Humanities in Medicine
2021

Medical Education
2017, 2018, 2018, 2020, 2020, 2021, 2022

Journal of Humanities in Rehabilitation
2019, 2020, 2022

Advances in Medical Education and Practice
2019

Advances in Healthcare Science
2016, 2017, 2019

Journal of Medical Humanities
2017, 2019, 2019, 2021, 2022

Perspectives on Medical Education
2018

Ad Hoc Proposal Review

Academic Excellence Day, Creighton University Healthcare Alliance, 2020
Academic Excellence Day, St. Joseph's Hospital and Medical Center, 2019
American Society for Bioethics and Humanities, National Meeting, 2015

Creighton University School of Medicine

Moments Palliative Care Journal, Faculty Editor
Medical Humanities Journal, Faculty Editor

HONORS AND AWARDS

International Institute for Hermeneutics, Senior Fellow	2023
Hermes Book Award, <i>Death and Dying</i>	2022
Hermes Book Award, <i>Afflicted: How Vulnerability Can Heal Medical Education and Practice</i>	2022
Elsevier <i>Raise the Line</i> Faculty Award	2022
The Kingfisher Award, Creighton University	2021
Gold Humanism Honor Society Inductee	2021
The Peekie Nash Carpenter Endowed Chair in Medicine, Creighton University	2020

National Communication Association Family Communication Division	
Distinguished Article Award	2019
Golden Apple Award, Creighton University, School of Medicine	2018
First Place, Wellness Poster Award, St. Joseph's Hospital and Medical Center	2018
Harry Hunt Ransom Fellowship in the Medical Humanities, UTMB	2014
University Federal Credit Union Scholarship, UTMB	2014
Jason E. Perlman Memorial Award, UTMB	2014
Chester R. Burns Institute for the Medical Humanities Alumni Award, UTMB	2013
John D. and Mary Ann Stobo Award in Oslerian Medicine, UTMB	2013
Who's Who Among Students in American Universities & Colleges, UTMB	2013
Zelda Zinn Casper Scholarship Award, UTMB	2013
William Bennett Bean Scholarship in the Medical Humanities Award, UTMB	2012
Top Thesis Award, Communication and Aging, National Communication Assoc.	2012
American Society for Bioethics and Humanities Early Career Scholar Award	2012
Arizona State University Graduate Fellowship Award	2010
Master of Arts Communication Studies Scholarship Award, ASU	2009
Arizona State University Provost Scholarship, Full Tuition Waiver	2004-2008

PROFESSIONAL DEVELOPMENT AND CONTINUING EDUCATION

PROFESSIONAL MEMBERSHIPS

Association of American Medical Colleges (AAMC), Women in Medicine and Science	2019 – present
Health Humanities Consortium	2016 – present
The Family Communication Consortium	2016 – present
American Society for Bioethics and Humanities	2012 – present
Arizona Bioethics Network	2011 – present

CONTINUING EDUCATION AND CERTIFICATIONS

Mental Health First Aid USA, Certified Mental Health First Aid Responder, National Council for Mental Wellbeing	Spring 2023
The Fundamental Role of Arts and Humanities in Medical Education Evaluation Certificate Course, The Association of American Medical Colleges	Spring 2022
Arizona Hospital and Healthcare Association: <i>Communication in Serious Illness</i> Train the Trainer	April 2020
Arizona Hospital and Healthcare Association: <i>Communication in Serious Illness</i> Training	March 2020
The Arbinger Institute: Developing and Implementing an Outward Mindset Two-day Leadership Workshop, Salt Lake City, UT	January 2020
Learn, Serve, Lead: The Association of American Medical Colleges (AAMC) National Meeting	2017, 2018, 2019
Arizona Bioethics Network Annual Educational Conference Chandler, AZ	September 2019
International Health Humanities Meeting The Environment of Health Humanities: Inquiry and Practice, Chicago, IL	March 2019
National Board of Medical Examiners Invitational Conference for Educators Indianapolis, IN	May 2019
Human Trafficking Response Program Shared Learnings Conference Dignity Health Arizona, San Diego, CA	October 2017

PROFESSIONAL SERVICE & SERVICE TO THE UNIVERSITY

Member, <i>Policy Review Committee</i> , Creighton University , School of Medicine	2022-present
Member, <i>School of Medicine Grading Structure Task Force</i> , Creighton University , School of Medicine	2022-present
Executive Member, <i>Wellness Committee</i> , Creighton University , Health Education Alliance, Phoenix	2021-present
Member, <i>Advisory Council</i> , The Kingfisher Institute, Creighton University	2020- present

Co-Organizer and Member, <i>Undergraduate Health Humanities Working Group</i> , Creighton University (and National Affiliates)	2020- present
Member, <i>Phoenix Leadership Council</i> , Creighton University , School of Medicine, Phoenix	2020- present
Member, <i>Ethics Committee</i> , St. Joseph's Hospital and Medical Center	2018- present
Member, <i>Clinical Pastoral Education Advisory Board</i> , St. Joseph's Hospital	2018- present
Leader, <i>Humanities Sub-Track Curriculum Development Team</i> Creighton University , School of Medicine	2017-present
Chair, <i>Search Committee for Associate Dean for Medical Education</i> , Creighton University , School of Medicine	Fall 2022
Member, <i>Executive Committee</i> , Creighton University , School of Medicine	2022-2024
Member, <i>Mission Priority Examen Operations Committee</i> , Creighton University	2022-2023
Member, <i>Endowed Chair Appointment and Evaluation Committee</i> , Creighton University , School of Medicine	2021-2024
Member, <i>Search Committee, Executive Director for Arrupe Global Scholars and Partnerships Program</i> , Creighton University	2021- 2022
Member, <i>Search Committee, Assistant Dean for Diversity and Inclusion</i> , Creighton University , School of Medicine	2021- 2022
Member, <i>Strategic Planning for Health Equity Committee</i> , Creighton University , School of Medicine	2021- 2023
Member, <i>Physician Assistant Program, Educational Program Committee</i> , Creighton University , School of Medicine	2021-2024
Member, <i>Creighton University Climate Study Working Group</i> , Creighton University	2021 -2023
Member, <i>Strategic Planning Oversight Workgroup</i> , Creighton University , School of Medicine	2020-2024
Member, <i>Strategic Planning Sub-Committee for Advocacy and Community Engagement</i> , Creighton University , School of Medicine	2020- 2023
Member, <i>Strategic Planning Sub-Committee for Planetary Health</i> , Creighton University , School of Medicine	2020-2024

Member, <i>M1 and M2 Component Committee, Creighton University,</i> School of Medicine	2020- 2024
Member, <i>Ethics Committee, Hospice of the Valley</i>	2019 -2022
Member, <i>Provost's Academic Planning Committee, Creighton University</i>	2019-2024
Member, <i>Continuing Medical Education Committee, St. Joseph's Hospital</i>	2018- 2022
Member, <i>Program Evaluation Committee, Creighton University,</i> School of Medicine	2018- 2024
Member, <i>M3 and M4 Component Committee, Creighton University,</i> School of Medicine	2018- 2024
Member, <i>Educational Program Committee, Creighton University,</i> School of Medicine	2017-2024
Executive Member, <i>Faculty Development Committee, Creighton University,</i> School of Medicine, Phoenix	2016-2024
Member, <i>Graduate Medical Education Committee, Creighton University,</i> Healthcare Education Alliance	2016-2020
Member, <i>Anti-Human Trafficking Task Force, St. Joseph's Hospital</i>	2016-2023
Member, <i>Admissions Committee, Creighton University,</i> School of Medicine	2018- 2021
Executive Board Member, <i>Jesuit Academic Development and Education</i> <i>(JADE) Advisory Board, Creighton University,</i> School of Medicine	2018- 2021
Panel Facilitator, "Highlights in Medical Education: Wellness," <i>AAMC</i> <i>Serve Lead</i> annual meeting	Nov. 2019
Member, <i>Curriculum Revision Council, Creighton University,</i> School of Medicine	2017-2019
Member, <i>Undergraduate Medical Education Committee, Creighton</i> University, School of Medicine, Phoenix	2018-2020